

# Creating Practice Learning Environments (PLE) within Care Homes

## Increasing student nurse placements

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### Project Background:

- There are approximately 25,088 beds within social care and 10,288 beds within health care
- We have 2,290 student nurses enrolled on pre-registration programmes, all of whom require 50% of their nursing programmes to be in a Practice Learning Environment/clinical placements
- Annual projected increase in student numbers
- Increased PLE/clinical placements required
- Minimal numbers of students accessing a social care placement, whilst health care (NHS) placements regularly over capacity
- The project will look at interprofessional clinical placements; starting with student nurses to see how these can be provided within care homes, linked to the Care Home Education Facilitator (CHEF) role

### Project Objectives:



The project will focus on developing the care homes in-line with the Nursing and Midwifery Council (NMC 2018) Education Standards and the Once for Wales 2020 arrangements.

- Showcase the role of the CHEF as a key stakeholder in developing care homes as practice learning environments
- Work with local authorities and independent providers to advise and train the staff teams in the roles and responsibilities of Practice Supervisors/Practice Assessors (PS/PA)
- Support the educational audits and development of student information packs
- Introduce the concept of social care placements to the students as they embark on their programmes

### Project Impact:



- ✓ Increased student nurse placements
- ✓ Skilled knowledgeable health and social care staff
- ✓ Evidence based compassionate person centred care

### Project Approach:

Operational CHEF role spanning whole student journey including: selection and recruitment, facilitation of placement, delivery of PS/PA training, monitoring quality and quantity of placements; supporting staff and their students with action plans as required through to the point of registration. Create PLE's

Develop governance processes

Strategic responsibilities of the CHEF role are to influence, promote and embed opportunities, through collaboration with key stakeholders

Establishment of a National CHEF Steering group

### Project Outcome(s):

- CHEF role integral to the development of practice education across care homes
- Work strategically and operationally enhancing placement quality and availability
- Develop positive, effective relationships with care home managers and other key stakeholders
- Promote new placement opportunities across Wales.
- Increase student nurse placements in care homes

Creating placements in care homes; graph shows numbers of homes engaged in the process, with numbers carried through to audit and then student capacity created



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### Next Steps:

- Continue to support and develop care home PLE's
- Active engagement of students in care home placements
- Showcase care homes as viable career options
- Establish CHEF Steering group
- Inter Professional Education opportunities within care homes

### Key Conclusions:

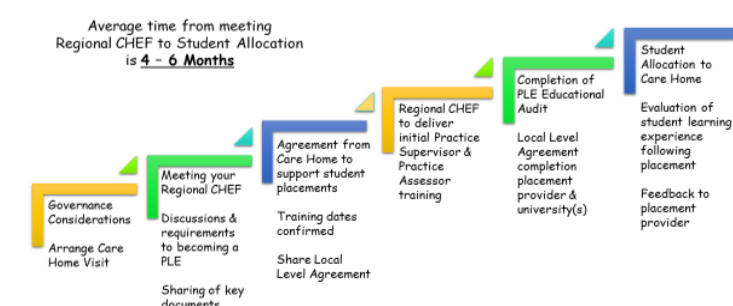
The CHEF's are ideally placed to link health and social care systems of work, ensuring social care are actively involved in developing our future workforce, not just in nursing but across healthcare in general

People requiring services can be afforded the best possible care in the best possible place, with skilled staff to support and continuously assess and respond to their care needs

"Brilliant, really useful role can we have some more please!"

Professional lead nurse - placement coordinator

### Creating a Practice Learning Environment (PLE) within a Care Home



"I have always had positive engagement with the CHEF and they are always great at supporting and helping during placement" Student

